



# Community Learning and Development (CLD)

Plan 21-24 Year 4 Action Plan

## Introduction

Welcome to our year four CLD (Community Learning and Development) Plan.

This plan is designed to empower our community members by providing opportunities for learning, growth and development. Through targeting resources, and programmes, we will aim to enhance skills, foster personal and professional growth, create a supportive environment for lifelong learning. Together we can build a strong, vibrant community where everyone has the chance to thrive. Join us in this exciting journey of continuous improvement and collective success.

We have extended our Community Learning and Development Plan 2021-24 for a further year, with a commitment to engaging and consulting learners, stakeholders and the wider community to inform and shape our Community Learning and Development Plan 2025-27, to ensure it meets learners and community's needs.

Chair of CPBoard

## What is CLD?

CLD is a way of working with individuals, communities and organisations which help supports individuals and organisations to address issues of importance to them, and make positive changes in their lives, and in their communities through learning, and social development.

## What is a CLD plan?

A CLD Plan is a programme to work collaboratively with our communities, and direct resources to support individuals and organisations to gain new skills and improve the quality of life for our communities.

## Why do we have one?

East Dunbartonshire Council has a statutory duty (Community Learning & Development (Scotland) Regulations 2013) to produce a plan with partners every three years to “secure adequate and sufficient provision of Community Learning & Development (CLD) in our area”. The plan should provide a clearly defined framework for coordinating, planning, and delivering CLD with partners who contribute to work supporting:

- improved life chances for people of all ages through learning, personal development and active citizenship
- stronger, more resilient, supportive, influential, and inclusive communities

## Who are the CLD Strategic Partnership?

CLD is delivered by many partners within East Dunbartonshire, including East Dunbartonshire Council, East Dunbartonshire Citizen Advice Bureau, (EDCAB), Health & Social Care Partnership, (HSCP), East Dunbartonshire Leisure and Culture Trust, (EDLCT), East Dunbartonshire Voluntary Action, (EDVA), New College Lanarkshire, Police Scotland, and Skills Development Scotland .

This partnership aims to bring together the right organisations to make a difference for individuals and communities in East Dunbartonshire through community learning and development (CLD). We will work together to achieve positive impacts additional to those achieved by individual partners.

## Principles of CLD The Community Learning and Development

CLD approach is based on a commitment to the principles of:

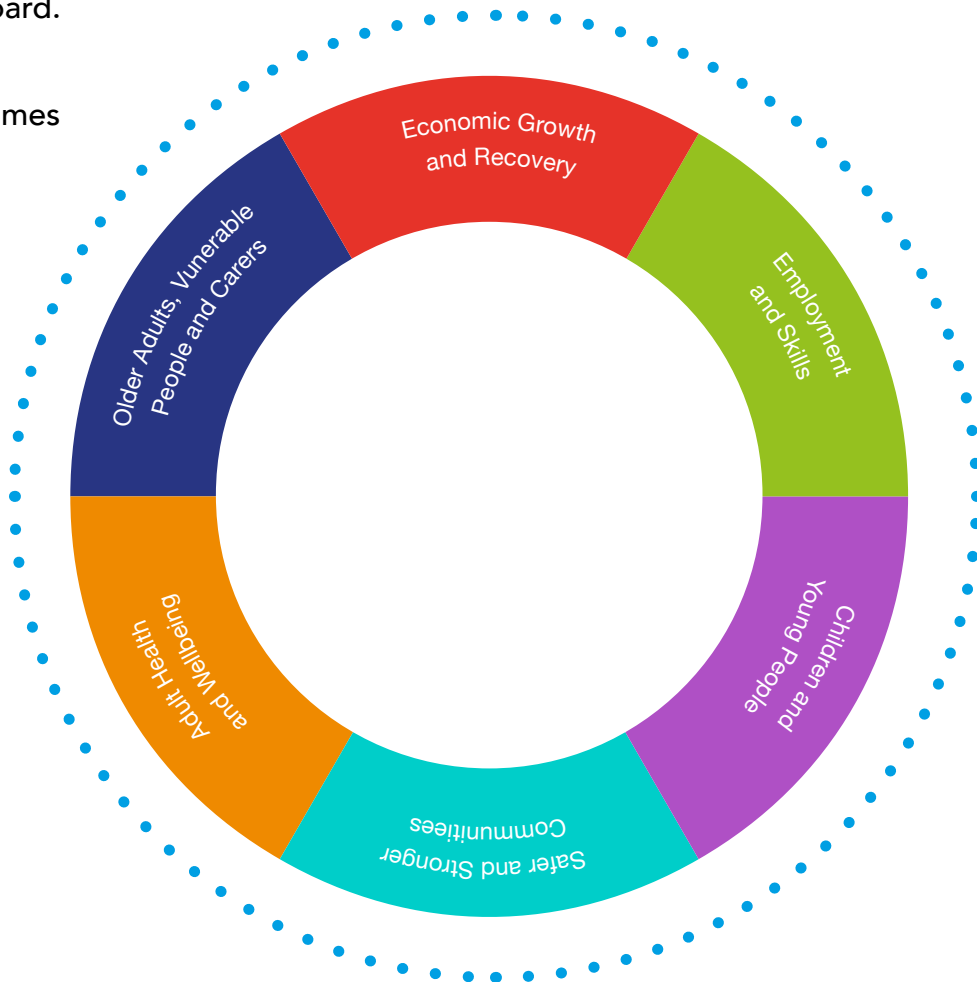
- Empowerment - Increasing the ability of individuals and groups to influence matters affecting them and their communities
- Participation - Supporting people to take part in decision-making
- Inclusion, equality of opportunity and anti-discrimination - Recognising some people need additional support to overcome the barriers they face

- Self-determination - Supporting the right of people to make their own choices
- Partnership - Ensuring resources, varied skills and capabilities are used effectively.

## How will we ensure we deliver?

East Dunbartonshire Community Planning Partnership has six high-level outcomes which are delivered through the work of the Community Planning Executive Group, Strategic Partnerships, who are accountable to the Community Planning partnership Group and Strategic Board.

### Local Outcomes



#### Local Outcome 1

East Dunbartonshire has a sustainable and resilient economy with busy town and village centres, a growing business base, and is an attractive place in which to visit and invest.

#### Local Outcome 2

Our people are equipped with knowledge and skills for learning, life and work.

#### Local Outcome 3

Our children and young people are safe, healthy and ready to learn.

#### Local Outcome 4

East Dunbartonshire is a safe place in which to live, work and visit.

#### Local Outcome 5

Our people experience good physical and mental health and wellbeing with access to a quality built and natural environment in which to lead healthier and more active lifestyles.

#### Local Outcome 6

Our older population and more vulnerable citizens are supported to maintain their independence and enjoy a high quality of life, and they, their families and carers benefit from effective care and support services.

# East Dunbartonshire – The Place

## Population of East Dunbartonshire 2023

**109,230**

(Source: National Records of Scotland  
2023 mid-year population estimates)



Average Weekly Pay (gross)



**£822.80**

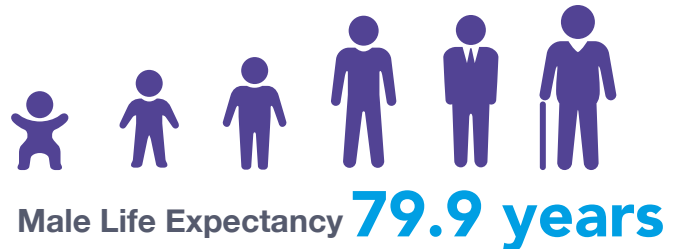
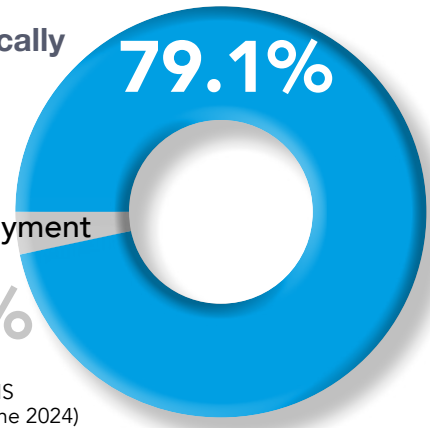
Economically Active

**79.1%**

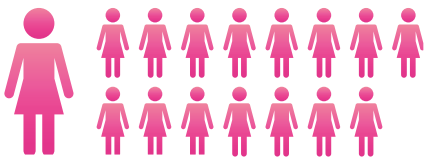
Unemployment

**2.6%**

(Source: NOMIS  
July 2023 – June 2024)



Female population **56,500**

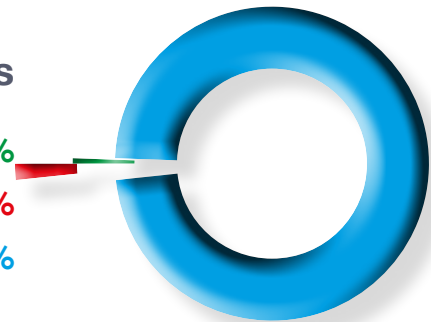


Male population **52,400**



## East Dunbartonshire language skills

Limited English skills **0.65%**  
British Sign Language User **1.64%**  
No skills in Gaelic **1.64%**

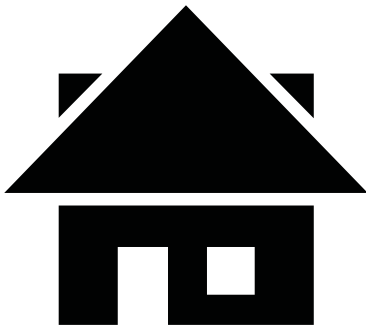


According to the National Records of Scotland 2023 mid-year population estimates:

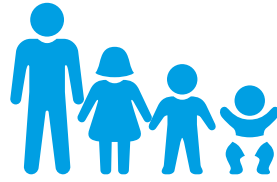
Young people aged 10 to 25 yrs:

**18,241 (16.7%)**



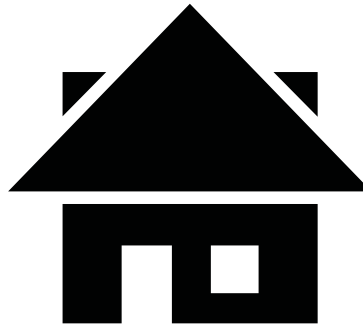


8.4%

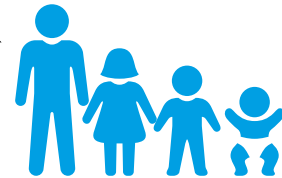


Percentage of children who live in families with limited resources – After Housing Costs

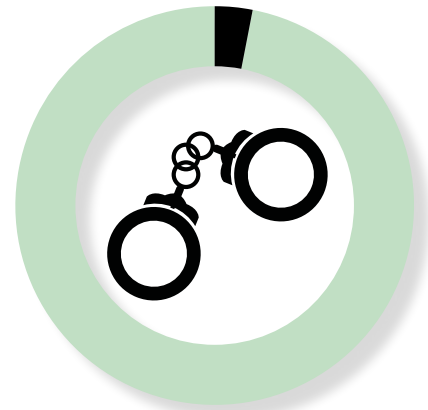
Percentage of children who live in families with limited resources – Before Housing Costs



8.4%



Crime Rates: 320 crimes per 10,000 population  
(Source: Recorded Crime in Scotland 2023/24)



Limiting Health Problem or Disability  
Day to day activities limited a lot

9.4%

Day to day activities limited a little  
(Source: Census 2022)

12.5%

Provision of Unpaid Care  
(Source: Census 2022)



13.1%

The CLD Partnership will continue to have the strategic responsibility for the development, monitoring and evaluation of the three-year plan. This plan has been approved by East Dunbartonshire Council and East Dunbartonshire Community Planning Partnership (CPP) Board. An annual report on progress made on the plan is submitted to the Council and CPP Board each year. The CLD Partnership will continue to monitor the progress in the implementation of the respective components of the plan.

The current remit of the CLD Partnership is as follows but will be reviewed annually and updated as required throughout the lifetime of this plan:

- To oversee compliance for the CLD (Scotland) Regulations 2013 through the development, implementation, monitoring, and evaluation of the four-year plan 2021 – 2025 and update it to reflect any changes as required
- To co-ordinate the strategic delivery of CLD provision at a local level in collaboration with the relevant strategic partnerships.
- To respond appropriately to feedback from inspections including CLD Education Scotland inspections as well as other organisations e.g. Children’s Services Inspection, Best Value reports, etc
- To review the quality and effectiveness of CLD activity in line with the Education Scotland’s self-evaluation framework ‘How Good is the Learning and Development in Our Community?’
- Develop an effective workforce development plan for staff, partners, and volunteers to ensure they are upskilled to the level required and have the skills, confidence and training required to deliver provision to our local communities and respond to identified needs
- Coordinate the ongoing consultation and dialogue with our communities in respect of the CLD Partnership
- Respond to any requests for data in relation to CLD activity at National and Regional Levels – e.g. CLDMS KPI’s, COSLA, CLD Standards Council etc
- To ensure that leadership for CLD is effectively provided by East Dunbartonshire Council’s Service Lead for Community Services and Service Lead for Education.

East Dunbartonshire  
Council

East Dunbartonshire Community  
Planning Partnership Board

Community Planning  
Executive Group

CLD Strategic  
Partnership

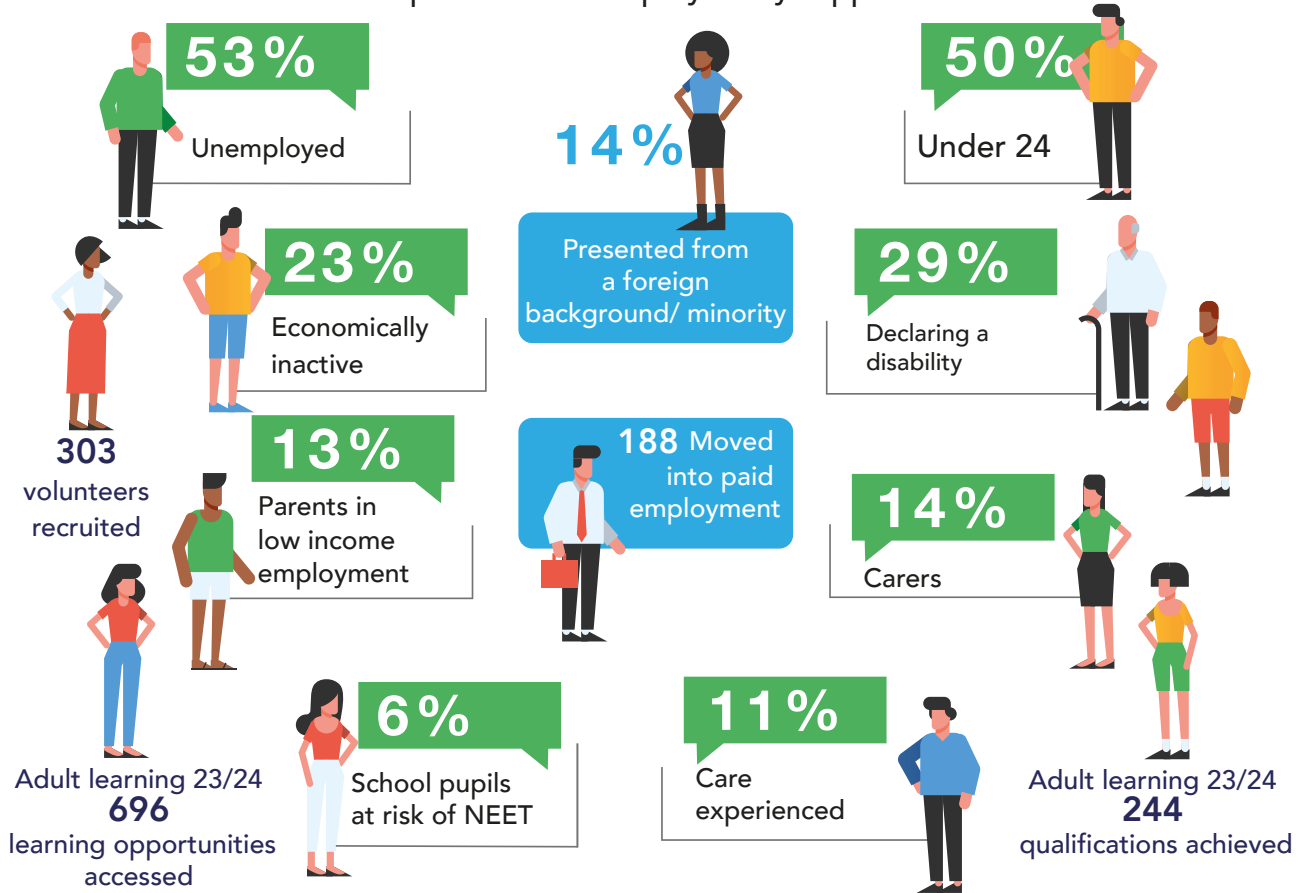
Local Employability  
Partnership

# Our successes 2021-2024

## Adult learning and employability

# 711

People received employability support



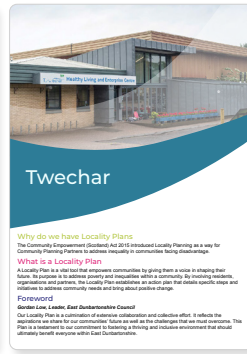
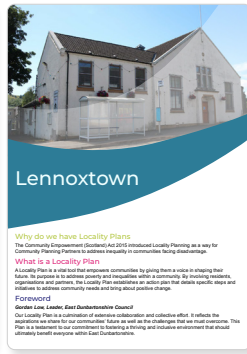
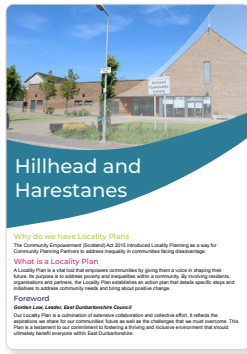
## Adult learning case study

Participant engaged with Parental Employment Support project in February 2024.

They were a parent of two children aged five and seven years of age. They had been out of employment due to child's disability, which resulted in hospitalisation. As there had been no hospitalisation for a year, the participant felt in better position to explore returning to work environment.

Through a person-centred action learning plan, the participant accessed a range of supports and courses which empowered the individual to succeed in gaining meaningful employment, and continue their learning journey, to enable their ultimate goal: to support families who have children with disabilities. The participant is being supported to access open university, enabling access to qualifications whilst support work-life-family balance.

# Community Development



**4**  
co-developed  
locality plans

Community groups receiving capacity building support through CLD activity/

**97**

**544** adults and young people taking part in influence and engagement activity through CLD

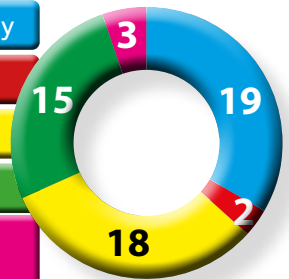
**59**

Grants awarded through East Dunbartonshire Community Grant Scheme

**47**

Grants awarded through the mental health and wellbeing adult fund

- 25** Social Enterprises receiving support through partnership with Business Gateway
- 2** Funder Fairs
- 18** Community First Capacity Building Workshops
- 15** Weekly CAB outreach delivered
- 3** Organisations supported to explore Community Asset Transfers and two expressions of interest submitted to Council



**£6.4** Million income gained

Adult & Child Disability Payment applications have increased this year

## Challenge Poverty Case Study

Client is a single parent with a child aged nine, who exhibits behaviours associated with autism and ADHD. They work full time and in receipt of Child Tax Credit and Child Benefit, with an annual income of approximate £23,000. Client came to outreach as they are struggling financially to cover all bills and expenses associated with caring for their child. Although yet to receive a formal diagnosis of autism, the parent has been paying for counselling support. Childcare costs of approx. £198 per month. They reside in a Housing Association property and pays monthly rent of £460.



CAB supported completion of a Child Disability Payment application, and also collated supporting letters. A benefit check was undertaken, and applied for Universal Credit, which supported award of housing benefit and childcare support, resulting in clients financial wellbeing improving by £573 per month. A successful award of child disability payment was also secured, they were awarded at Middle rate of £72.65 per week

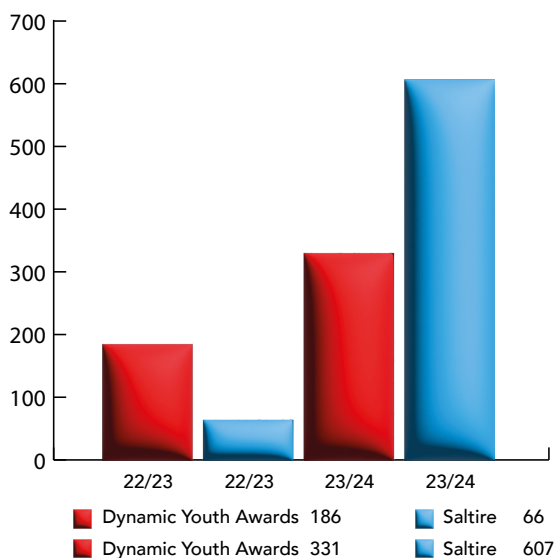
*'Thank you for all your help today I'm extremely grateful and appreciative of everything and the time you have taken with me in support of my wee boy. I am very thankful.'*

### Community Development Case Study

The Nova Scotia Folk Club is a grassroots, community-driven non-profit organisation that brings people together for live music and companionship every Wednesday. While the club primarily attracts those over 60, anyone aged 18 and over is welcome. With support from the CLD Partnership, including funding opportunities, the club plays a vital role in enhancing wellbeing and reducing isolation.

*'There are a few of us battling cancer and dementia, and the music and friendship keep us going.'*

### Youth work



<https://www.youtube.com/watch?v=JXjPnYG35pl>

**Saltire AWARDS 192**

Saltire Awards achieved

### Workforce Development

**8** learning opportunities



**2** CLD Gatherings

**1** student placement

# Action Plan



What	How	Who	So what, Difference	How will we know
<p>We will work together to support strong thriving social enterprises</p>	<p>We will target capacity building support</p>	<p>EDVA(Lead) Business Gateway CPP</p>	<p>Thriving community organisations delivering local needs</p>	<p>Case studies highlighting impact of social enterprises</p> <p>Impact of investment within the ED social enterprise support programme Six monthly evaluation and end of year evaluation, measured through returns</p> <p>Impact of the young enterprising schools programme measured through returns</p>
<p>We will encourage and support social enterprises, private sector to enable people to overcome barriers to employment</p> <p>We will support people furthest from the labour market</p>	<p>We will deliver targeted individual case management approaches</p>	<p>Skills for learning life and work (lead) LEP EDVA SDS DWP</p>	<p>People furthest from the labour market are closer to the labour market</p>	<p>% of LEP funding to third sector/social enterprises; private sector currently 65%</p> <p>Number of people supported and progression</p>

What	How	Who	So what, Difference	How will we know
<p>We will support good quality volunteering opportunities</p>	<p>We will work with community and social enterprises to offer quality volunteering opportunities</p> <p>We will deliver a comprehensive volunteer week, celebrating our volunteers and raising awareness of volunteering opportunities</p>	<p>EDVA (lead) LACS Education CPP EDLCT CAB</p>	<p>Volunteers will be supported, valued and we will build skills, knowledge, and support</p>	<p>Volunteering Numbers</p> <p>Investing in volunteers award</p> <p>Number of volunteer awards achieved</p> <p>Number of peer mentors</p>
<p>We will deliver quality community-based adult learning programme</p>	<p>Targeted approaches to those most in need e.g. literacies, ESOL, low level qualifications</p>	<p>Skills for learning life and work (lead) EDLCT EDVA CPP LAC CAB HSCP</p>	<p>Develop skills for learning life, build individual and community resilience.</p>	<p>Number of opportunities offered</p> <p>The number of adult learners participating. The number of learning opportunities delivered. The number of individual learning plans in place. as appropriate.</p> <p>Number of learning outcomes achieved by learners 16 and over</p> <p>The number of ESOL, Learning Matters, Literacy and Numeracy participants meeting learning goals</p> <p>Numbers being supported through Digital Learning (EDLCT). The number of sessions delivered and record impact of sessions. Number of learners residing in the lowest 25% of Scottish datazones and place areas and trends</p> <p>Accreditation numbers and those progressing</p> <p>Evaluation of impact</p>

What	How	Who	So what, Difference	How will we know
<p>We will play a key role in helping people to prepare for employment opportunities and secure employment</p>	<p>Improved Local Employability Partnership monitoring and performance reporting</p> <p>Improving use of LEP data to inform future provision</p> <p>We will contribute to the Young Person's Guarantee Partnership &amp; No One Left Behind (NOLB) and Parents on low incomes</p>	<p>Skills for learning life and work (lead)</p> <p>All members of the Local Employability Partnership.</p>	<p>Local people with barriers improving employability.</p> <p>Improved services for those hard to reach</p>	<p>Number of people joining provision and having an action plan</p> <p>Number of work placements provided</p> <p>Numbers from lowest 25% SIMD and trends</p> <p>Numbers gaining qualifications and progressing to further education and employment</p> <p>Number of partner organisations offering volunteering policy and pathway to employment.</p>
<p>We will reduce poverty</p>	<p>We will target support to ensure individuals accessing all entitlement</p> <p>We will target resources to deliver early intervention and prevention</p>	<p>CAB (lead)</p> <p>Parental Employment Support Programme</p> <p>EDFoodbank</p> <p>The Hive</p> <p>EDC Homeless Team</p> <p>EDC Revs &amp; Benefits</p> <p>Scottish Welfare Fund</p>	<p>People lifted out of persistence poverty</p>	<p>% of benefit uptake</p> <p>% of income generated</p> <p>Number of parents into work</p> <p>% increased income rates</p> <p>Number of communities delivering challenge poverty week events/activities</p> <p>Number of parents taking up eligible two's programme &amp; uplift from poverty</p> <p>Number of young people taking up NEC</p> <p>Record the number of Winter Connection opportunities</p>

What	How	Who	So what, Difference	How will we know
<p>We will target youth work addressing needs of young people</p> <p>We will build on existing children's rights activity across the CLD sector by identifying areas for improvement and taking positive action, and in doing so help children to better experience their rights</p>	<p>We will provide provision of targeted youth work in secondary schools &amp; communities delivering outcomes identified by young people</p> <p>We will explore need for youth partnership</p>	<p>Skills for learning, life and work (Lead) Includem Community Wardens EDVA SDS LGBT Scotland EDCLT LAC PoliceScotland</p> <p>East Dunbartonshire Council Social Enterprises/ Community &amp; Voluntary</p>	<p>We meet needs of young people,</p> <p>Ensure that practitioners at all levels are aware of their responsibilities in relation to the United Nations Convention on the Rights of the Child (UNCRC)</p>	<p>Number of National Youth Work Outcomes and Skills achieved</p> <p>Number of Youth Accredited Learning Awards achieved</p> <p>School leaver Positive destinations</p> <p>Number of young people participating in decision making forums</p> <p>East Dunbartonshire Community Grant Scheme (CGS) issued to organisations supporting young people</p>

What	How	Who	So what, Difference	How will we know
<p>We will work to enhance our communities' capacity and resilience to better meet local needs and influence services through effective provision of community learning and development opportunities</p>	<p>We will build community capacity to deliver community led/ community based CLD opportunities collaboratively through an asset-based approach</p> <p>We will help and support new community led projects which will stimulate community wealth building and growth.</p> <p>We will strengthen the community voice, and that of those with lived experiences</p> <p>We will deliver the locality plans, ensuring community led is at the heart of our work with communities and is helping understand and realise local aspirations and ambitions</p> <p>We will continue to support and work with communities to take a lead in transferring/ managing community assets/services for the benefit of their communities</p>	<p>Comms &amp; engagement CPP (co-lead EDVA) LAC HSCP cCommunity and third sector organisations</p>	<p>We will build community capacity and resilience through Community Learning and Development</p>	<p>Number of community groups receiving capacity building support through CLD activity.</p> <p>Number of adults and young people taking part in influence and engagement activity through CLD activity.</p> <p>Number of adult and young people reached and engaged with through one-off promotional events.</p> <p>Number of adults with improved mental health and wellbeing outcomes through CLD activity.</p> <p>Number of children and young people with improved mental health and wellbeing outcomes through CLD activity.</p> <p>Number of digital awareness sessions delivered through CLD activity.</p> <p>Number of community asset transfer inquiries.</p> <p>Number of community asset transfer applications received.</p> <p>Number of digital awareness sessions</p>

What	How	Who	So what, Difference	How will we know
<p>We will empower families to work individually or collectively to make positive changes in their lives, and in their communities, through learning, personal development and active citizenship</p> <p>We will help young people, including care experienced young people, to fulfil their right to participate and to make positive changes in their schools and communities</p> <p>We will keep the promise</p>	<p>We will deliver universal and targeted family learning in partnership with schools to help reduce the poverty related attainment gap and support our most vulnerable parents and carers</p>	<p>Family Support workers (lead)  Family Learning Workers  EDCLT  Youth work  EDVA</p>	<p>Families make positive changes in their lives, and in the lives of their communities.</p>	<p>The number of adult learners participating.  The number of family learning opportunities delivered through CLD activity.</p> <p>The number of targeted family learning outcomes achieved by learners 16 and over in parenting and family learning</p> <p>Number of book bug sessions delivered.  The number of participants and record targeted community breakdown to include the 25% SIMD.</p> <p>The number of engagements with the Champions Board.</p> <p>The number of Care Experienced young people participating in CLD activity.</p>

What	How	Who	So what, Difference	How will we know
<p>We will help our communities to feel safe and which is leading to increased community confidence</p> <p>We will promote the 'net zero' agenda, and support individuals and communities to engage with and take steps to affect change</p> <p>Potential to incorporate the raise awareness in yer 4, and the longer term what in the CLD plan 2025-28</p> <p>We will raise awareness of the net zero agenda</p> <p>Examine apsiratoin to develop community hub</p> <p>We will promote the understanding of pathways of influencing and skills development</p>	<p>We will work alongside our local communities/ businesses to empower them to raise issues and have concerns affecting their communities dealt with proactively</p> <p>We will deliver a range of early intervention and preventative initiatives to help reduce anti-social behaviour</p> <p>We will work with local groups and communities to provide training, information sessions and courses to increase understanding and awareness of Climate Change</p>	<p>Community Safety (lead) Community wardens. Includem Campus officers EDVA CPP</p> <p>Sustainability (lead) Keep Scotland Beautiful</p>		<p>Number of Youth Accreditation Learning Awards achieved.</p> <p>Number of adults and young people taking part in influence and engagement activity through CLD activity</p> <p>Number of organisations funded to support community led environmental initiative groups including path groups and community bloom groups</p> <p>Number of carbon literacy training sessions delivered</p> <p>Number of community organisations progressing net zero agenda</p> <p>Business gateway support to progress green skills</p>



What	How	Who	So what, Difference	How will we know
<p>We will develop and promote a clear offer through CLD Partners to support the health &amp; wellbeing of our communities</p> <p>We will ensure our CLD activities are open and inclusive and that any barriers to participation are removed wherever possible</p>	<p>We will work together to offer a range of activities and learning opportunities aimed at improving Health &amp; Wellbeing</p> <p>We will make it simpler for the community to be made aware of and access the wide range of opportunities available including access to groups and clubs, including through our ED Asset Map</p> <p>We will provide activities for our communities to improve their health &amp; wellbeing through cultural and leisure experiences</p> <p>We will connect and coordinate mental health awareness training to upskill CLD practitioners and people in the community, reduce stigma and promote an understanding of mental wellbeing</p> <p>We will ensure all partners undertake Equalities impact assessments to inform their work and service planning</p>	<p>HSCP (lead) EDVA MHWB(Adult) LAC Empowered EDCLT CPP EDAMH Richmond Fellowship All Minds Caertas</p>	<p>People will advise positive health and well-being.</p>	<p>Number. of people benefitting and citing improvements in confidence/wellbeing</p> <p>The number of learners indicating that their knowledge of services available to support their mental health and wellbeing is increased</p> <p>Explore embed EQIA &amp; how we use the data gathered</p> <p>The number of opportunities available to individuals which support their overall health and wellbeing for those identified with protected characteristics or disadvantaged by socioeconomic factors</p> <p>The number of community-based health &amp; wellbeing initiatives/activities</p> <p>The number of opportunities delivered MH Awareness Week</p> <p>Future CLD plan 2025-28</p> <p>Number of people engaged with the Health Information Hubs and signposted to appropriate non-clinical activities, such as community groups and sports and leisure activities</p> <p>The number of individuals accessing Health &amp; Wellbeing/sport and leisure opportunities</p>

What	How	Who	So what, Difference	How will we know
<p>We will Support Older Adults to maintain physical wellbeing and reduce social isolation</p>	<p>We will maximise investment opportunities to support community and third sector organisations to deliver services; activities that meet needs</p> <p>We will support investigation of desire to deliver dementia friendly communities</p>	<p>HSCP (lead) LAC (Older People) EDC CEDVA EDC CGS SDS CAB EDCLT Carers Link Caertas</p>	<p>Our older adults have positive health and wellbeing.</p>	<p>The number of grants awarded to support older adults' services and activities</p> <p>The number of dementia friendly communities</p> <p>The number of organisations Alzheimer's Aware (Forget me knot)</p> <p>ED Befriending Service volunteer</p> <p>The number of right to dream awareness training delivered</p> <p>The number of inter-generational opportunities offered</p>
<p>We will build upon existing best practice and further develop our approaches to Community Engagement</p>	<p>We will develop a practical framework which ensures that we will engage with organisations and individuals in our communities which are coordinated; consistent of quality and is monitored and evaluated to ensure quality of activity taking place, highlight strengths and identify good practice, whilst ensuring reaching those seldom heard</p> <p>We will support the development and active participation of communities within our Locality Forums in our place areas</p>	<p>CPP (co-lead comms &amp; engagement) EDC Comms and Engagement Team HSCP EDVA</p>		<p>We will develop with learners, stakeholders and workforce to influence and inform the CLD Plan 2025-27.</p> <p>The number of Unity voice meetings</p> <p>Coordination of lived experience forums/ opportunities.</p> <p>The number of self-elevation across the partnership undertaken</p> <p>Number of individuals and organisations who participate in our CLD consultations</p>

What	How	Who	So what, Difference	How will we know
<p>We will work to strengthen learning opportunities for those working in community learning and development through shared partnership approaches to ensure staff and volunteers have the right skills to meet the needs of our communities</p>	<p>We will share data to ensure more effective use of resources</p> <p>We will deliver a practitioner led programmes of learning which develop resilience by developing skills and knowledge to meet community's needs</p> <p>We will work with West CLD Alliance to develop shared programmes of training for community learning and development practitioners and address gaps in opportunities</p>	<p>CLD Practitioner Sub-group (lead) CLD Practitioners West CLD Alliance</p>	<p>We will ensure that service delivery is current and of good quality</p>	<p>The number of practitioners registered with Standards Council</p> <p>The number of practitioners with accreditation in CLD</p> <p>The number of learning opportunities delivered</p> <p>The number of CLD gatherings hosted</p> <p>The number of frontline workers forums hosted</p>

# Community Learning and Development (CLD)

## Plan 21-24 Year 4 Action Plan



sustainable thriving achieving

**East Dunbartonshire Council**

[www.eastdunbarton.gov.uk](http://www.eastdunbarton.gov.uk)

### Other formats

This document can be provided in large print, Braille or in audio format and can be translated into other community languages. Please contact the Council's Communications & Engagement Team at:

East Dunbartonshire Council, 12 Strathkelvin Place, Southbank, Kirkintilloch G66 1TJ Tel: 0300 123 4510

本文件可按要求翻譯成中文，如有此需要，請電 0300 123 4510。

اس دستاویز کا ترجمہ اسٹاک کرنے پر (اردو) زبان میں ترجمہ کیا جاسکتا ہے۔ براہ مہربانی فون نمبر 0300 123 4510 پر رابطہ کریں۔

ਇਸ ਦਸਤਾਵੇਜ਼ ਦਾ ਖੋਜ ਕਰਨ ਤੇ ਪੰਜਾਬੀ ਵਿੱਚ ਅਨੁਵਾਦ ਕੀਤਾ ਜਾ ਸਕਦਾ ਹੈ। (ਕਿਰਪਾ ਕਰਕੇ 0300 123 4510 ਫੋਨ ਕਰੋ।

Gabhaidh an sgrìobhainn seo cur gu Gàidhlig ma tha sìn a dhìth oirbh. Cuiribh fòin gu 0300 123 4510

अनुवाद करने पर यह दस्तावेज हिन्दी में भाषांतरित किया जा सकता है। कृपया 0300 123 4510 पर फोन कीजिए।

